

"SAE'S IN THE AET - RECORD BOOKS, HOME VISITS, & EXTENDED HOURS -

THIS WORKSHOP WILL GO OVER 3 CATEGORIES OF THE NEW AG INCENTIVE GRANT. THIS WORKSHOP WILL PROVIDE YOU WITH THE KNOWLEDGE AND SKILL TO SUCCESSFULLY GUIDE STUDENTS IN SETTING UP, COMPLETING, AND CLOSING OUT THEIR RECORD BOOKS. YOU WILL ALSO LEARN HOW TO TRACK YOUR HOURS AND DUTIES OUTSIDE OF CLASS TIME TO SUPPORT YOUR STIPENDS AND/OR EXTENDED CONTRACTS."

**- Brandi Bognuda & Brian Snyder, High School
Agriculture Teachers.**

AIG DRAFT - APPLICABLE CATEGORIES (BS)

A. BASE LEVEL FUNDING -

- 4. Evidence is provided that student participation in FFA & SAE components is graded as stated in California Education Code 52454.
 - Department policy exists identifying such grading policy.

D. SAE

- 1. Percentage of Members who have project visits/home visits.
 - Only visits documented in AET will be counted.
- 2. Percentage of first year members with acceptable SAEs.
 - (First year members must meet the Foundational SAE requirements. A first year member with and Immersion SAE meets the requirements.)
- 3. Percentage of continuing smembers with acceptable SAEs.
 - (Continuing members must meet the Immersion SAE requirement.)

E. Outstanding Program Bonus

- 3. Each full time Agriculture Education teacher is provided project supervision time and/or extended contract to conduct activities identified in Education Code 52454.
- Conducting home visits and project supervision of SAE's.
 - Enter percentage of students from ITEM D 1.
- Ag Teachers are responsible for maintaining facilities of school farm.
 - I.e. - Greenhouse, Animal Facilities, facilities for the growth of plants & crops.

A. BASE LEVEL FUNDING - CATEGORY 4

Floral Design

College Prep "F" Units: 10 credits Fine Art/CTE/Elective
Recommend: Junior or Senior standing. Passing grade in both semesters of Biology

The Art and History of Floral Design provides an introduction to artistic and creative perception including aesthetic valuing through a series of projects in various media including tempera, pencil, flowers, tile, and a variety of papers. Various assignments based on abstract two and three dimensional designs, historical culture and theory, color theory, and analytical critiques of various floral art works using design vocabulary in conjunction with the development of technical skills in floral art will serve as a foundation for more complex works such as multi-part floral designs and creative expression through wedding consultations.

(Due to the co-curricular nature of FFA and SAE (Supervised Agricultural Experience) students will be required to participate in both FFA and SAE activities, both of which are graded components of this and all AG courses. Students are expected to invest time outside of the classroom setting to gain experience in "real world" activities: Fair projects, soil judging, animal projects, and others.)



Floral

Mr. Singer
Email: ksinger@hpschools.org
Phone: (661) 202-5400 Ext. 252152
Room: CE 19



Course Description

This class involves the fundamentals of floral design history, theory, techniques and skills currently practiced in the floral industry. Students will learn applied art principles, cut flower care & handling practices, proper & safe use of floral tools & materials, and pricing of floral products. Course instruction also includes construction of corsages & boutonnieres, various floral arrangements, foliage/greenery, and an introduction into the anatomy and production of cut flowers.

Grading Scale & Categories

Classroom - 70%
FFA - 15%
SAE - 15%

Here is a breakdown of each grade and their respective percentages.

- 93% - 100% = A +
- 94% - 96% = A
- 90% - 93% = A -
- 87% - 89% = B +
- 84% - 86% = B
- 80% - 83% = B -
- 77% - 79% = C +
- 74% - 76% = C
- 70% - 73% = C -
- 67% - 69% = D +
- 64% - 66% = D
- 60% - 63% = D -
- 59% and below = F

Recommended Materials

- College Ruled Notebook
- Writing Utensils
- GHS Planner - REQUIRED



D. SAE - CATEGORY 1,2, AND 3

1. Percentage of members who have project visits/home visits
2. Percentage of first year members with acceptable SAE's
 - a. CAN BE IMMERSION
3. Percentage of continuing members with acceptable SAE's

Your % of students with SAE will increase as students create a project in the experience manager and start to add journal entries.



AET Program Profile

AET Advisor Alerts:

Your percentage of students with SAE is 81.8 %.

	2019-20	2020-21	2021-22
Total Program Enrollment:	329	284	358

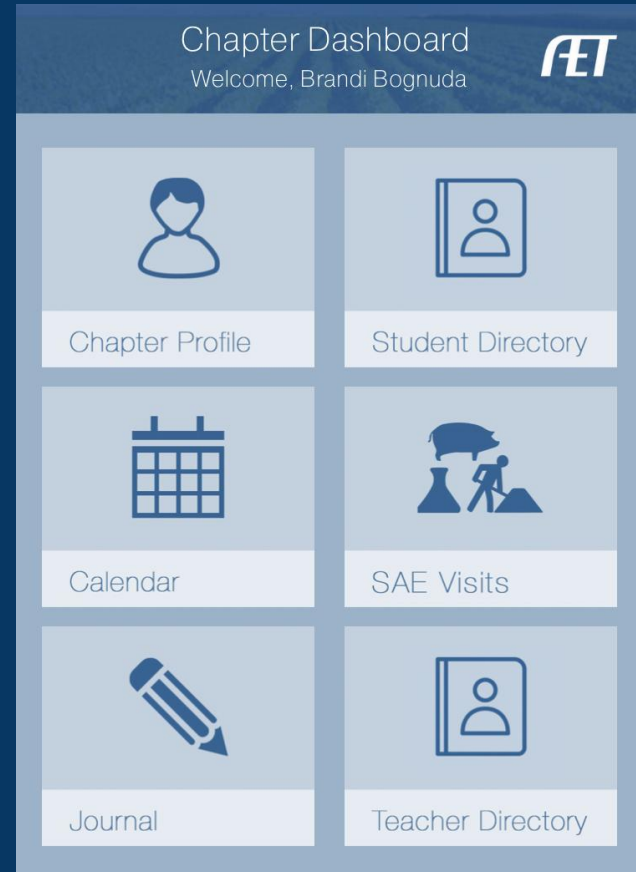
E. OUTSTANDING PROGRAM BONUS (3A & 3B)

3a. Conducting home visits and project visits %

- Enter Percentage students from ITEM D.1

3b. Ag Teachers are responsible for maintaining facilities of school farm. (Greenhouse, Animal Facilities, facilities for the growth of plants and crops.)

Through the Tracker Tab in AET or through the Dashboard on your Cell Phone you can record teacher hours and Visits



SETTING UP AND CLOSING AN SAE PROJECT(BB)

- A. What are acceptable SAE Projects?
- a. California FFA has a [LIST HERE!](#)
 - b. Livestock Projects General Rules
 - i. Each Market Animal should be entered as ITS OWN PROJECT
 1. Salinas Valley Fair Market Lamb 2021
 2. California Mid State Fair Market Lamb 2021
 - ii. Breeding Animals can stay as a SINGLE ongoing project
 1. Parks Breeding Sheep

Settings / Planning (#1)		
Settings (Active, Setup, Location)	Start Yr - Name / Type	Planning (SAE Plan, Budget)
  	2022 California Mid State Fair Market Lamb EN - Sheep	 
  	2022 Salinas Valley Fair Market lamb EN - Sheep	 
  	2021 Beg.- 2021 California Mid State Fair Market Lamb EN - Sheep	 
  	2020 Beg.- Parks Breeding Sheep EN - Sheep	 

SETTING UP AND CLOSING AN SAE PROJECT(BB)

B. Foundational SAE Examples: USE AS CAREER RESEARCH AND EXPLORATION

1. My NEXT MOVE - IN AET
2. [Ag Explorer](#)

C. SAE Plans

1. Skills
2. Cheat Sheet to help get a better SAE Plan Summary
3. Entering Hours

D. Any Advanced Questions?

1. Breeding Manager?



CLOSING OUT PROJECTS (BB)

E. . Closing Out SAE Projects

1. Completing Skills
2. Sample SAE GUIDE
3. Single Experience Reports
 - a. How I grade an SAE



Skills Outcomes

**Complete
SAE
Report**

**Annual Ending
Values**

HOME VISITS/EXTENDED CONTRACT HOURS (FARM MANAGEMENT OR FAIR MANAGEMENT TIME) (BS)

Teacher Activities

-  Record teacher activities to support your contract
-  Project Evaluation Manager (SAE, WBL)
-  Employer/Supervisor Manager

Record your hours!

Everything from Home/SAE visits to meetings and field trips should be in your tracker.

Not only with this help meet the Outstanding Program Bonus area of 3a & 3b, but everything logged is a justification of your stipend and/or extended contract.

Options	Date	Description	Hrs In	Hrs Out	# Miles	# Std
Edit	12/8/2021 4:00 PM	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Snyder) - November FFA/Booster Meeting Aided in the supervision of students during the monthly FFA meeting. Also attended the Monthly booster meeting and presented chapter updates and State Conference Student Payments.	0.00	4.00	0	50
Edit	12/2/2021 4:30 PM	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Snyder) - Holiday Float Building Supervised students during the construction of the holiday parade float.	0.00	2.00	0	15
Edit	12/2/2021	SAE Visit (B Snyder) - Steer SAE Visit - DJ Completed a steer project visit with a student. Went over feeding and haltering as well as fair information - such as max and min weight limits.	0.00	1.00	0	1

HOME VISITS/EXTENDED CONTRACT HOURS (FARM MANAGEMENT OR FAIR MANAGEMENT TIME)

Add as much detail as possible.

- I.e.
 - # of students
 - Miles traveled
- The more information the better - CYA

Just as we tell our students - make sure you have a full description.

The screenshot shows a web form titled "Add/Edit Journal Entry". The form is divided into several sections:

- Teacher:** Brian Snyder (dropdown menu)
- Starting Date:** 12/9/2021 (calendar icon)
- Starting Time (optional):** (empty field with clock icon)
- Data:** This section contains several input fields:
 - In Contract Hours:
 - Extended Contract Hours:
 - # Students Involved:
 - Miles Traveled:
 - # Volunteers Involved:
 - Funds Raised: \$Two green arrows originate from the text on the left. One arrow points from "I.e. # of students" to the "# Students Involved" field. The other arrow points from "I.e. Miles traveled" to the "Miles Traveled" field.
- Activity Type:** Adult Education Programs (dropdown menu)
- Subject/Name:** (empty dropdown menu)
- Description:** A large text area with a rich text editor toolbar (bold, italic, underline, list, link, etc.) above it.
- Upload Files:** (Upload, then Save below) * Max file size 100mb. Includes a "Select File(s)" button.
- Existing Files:** No records to display.

At the bottom of the form, there are two buttons: "Save" and "Save / Enter Another".

QUESTIONS?? PLEASE FEEL FREE TO REACH OUT!

Brandi Bognuda

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Brian Snyder

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Sharable Link: In case you want to share information with those in your department.

https://docs.google.com/presentation/d/e/2PACX-1vSTrrLbicRZvwxCquvXs8_OrU46329YpPnmxt8grqlq-aGR5W49riS571AASh-BaXlNcy2_Rc-EYlil/pub?start=false&loop=false&delayms=3000